Priorities	How	timescale	Actions taken/needed/who	cost	Outcomes sought	Evaluation
To provide children	Buy in or visit specialist PE	Ongoing all	PE leaders to sources		Increased confidence	With the exception of Ice
with a range of	providers to provide children	year	specialist PE providers		and skills of teachers	skating, all of the planned
specialist PE	with a range of new				accessing curriculum.	activities took place. All
experiences which encourage them to take up new sports	experiences. Provide children		Reception – scooting	£300		were thoroughly enjoyed by
	and their parents with		Year 1 Scooting/skating	£300		the children. The scheme
outside of school on a	information as to how they can		Year 2 Archery or onsite	£800		will continue next year.
regular basis	continue with the new sports		caving/climbing			
	out of school.		Year 3 Bristol Bears Sums	£550		
	Monitor impact as to how		and Scrums and roller			
	many children take up the new		skating			
	sports in their own time and		Year 4 Climbing at St	£2100		
	continue with them over a		Werburgh's and Bristol			
	sustained period.		Bears Sums and Scrums	04500		
			Year 5 Ice skating	£1500		
			Year 6 Martial Arts	£1200		
			Whole school – skipping,	£900		
			athletics	= £7,650		
To provide support	PE leaders to be released to	Terms 2 - 6	DHT and PE leaders	£2500	Increased confidence	Staff spent the year
and training to staff to	work with teachers to deliver	1611115 2 - 0	DHI dilu PE leaders	12300	and skills of teachers	monitoring PE provision.
successfully deliver	successful lessons using school				and skins of teachers	Staff meeting time being
school PE scheme	PE scheme. Each teacher to					supported by PE leaders
successfully	receive two/three PE sessions					was put in place. Staff
	of support during the year to					reported feeling more
	monitor impact of teaching					confident when delivering
	and to provide support to					PE sessions. Staff reported
	develop areas that need					being able to focus more on
	improving					skill development than they
	, , , , , , , , , , , , , , , , , , ,					had previously been able to.
						, ,
Develop new	Develop new playground	Starting in	PE leaders to liaise with Yr 6	£900	Leadership skills	This was run from Easter
playground leaders.	leader programme – outside	Term 1 and	teachers.		development in Year 6.	onwards and was largely
	provider to provide training	ongoing.			More sporting activities	successful at supporting
	and work alongside children	_			available during play	more vulnerable children
					and lunch times	

						with their play at lunchtime. To continue next year.
Mojo Active to provide half day activities for each class to create sporting cross curricular links.	Mojo Active to provide outdoor pursuit sessions focusing on team building, problem solving and challenge at their activity centre in Almondsbury	Terms 1 - 6	Sessions booked in July for following year. PE leads to monitor impact	£4500	Children to access sporting activities with greater context. Improvement of team building and problem solving. Outdoor and adventurous tasks to be completed.	All classes took part in half day Mojo Active sessions throughout the year. Sessions were very popular with the children and allowed children to further develop their outdoor pursuit skills.
Develop competition South Gloucestershire PE membership	Support competition between schools	ongoing	Secondary school competition packages.	£350	Greater focus on team sport Improved participation	Some competitions between other schools did take place including rugby and football matches. It is aimed to increase this next year and also aim to take part in the Festival of Youth Sport
Training for PE leaders. (WESPORT conference (May))	Targeted training of specific staff	May	N/c + course fees	£300	Sport leader has more awareness of curriculum, good practice and funding uses.	Conference attended – ideas to be cascaded to other staff members
Support forest school programme for children at Hortham Farm site.	Funding to increase equipment, site hire, safety equipment and training for staff members. One additional member of staff to be trained this year.	Terms 1 - 6	AL MH EP To lead funding and implementation of forest schools.	£3500	All children to have access to outdoor and adventurous pursuits. Children to develop team work and problem solving skills. Staff members to have increased ability to promote outdoor and adventurous.	Forest school provision has provided each year group with the opportunity to take part in outdoor and adventurous learning and has contributed to children's holistic development.
MiniBus	Improve access to school competitions, football matches and forest school	ongoing	Business manager to lead	£2500	Children to be able to access more sporting	The buses have made an enormous difference ensuring children could

					events during school time.	access forest schools, swimming and Mojo Active sessions.
Updating PE resources and improve safe storage in school.	Identify aged and damaged equipment and replace. Purchase new gym equipment Improve storage of equipment to improve health and safety and longevity of resources.	Ongoing.	PE Leaders	£2000	There is enough suitable PE equipment to conduct effective lessons Equipment is safe and encourages children to access PE. Storage is safe and enables staff to access equipment.	New equipment purchased and updated throughout the year to enable lessons to be taught satisfactory – mainly new PE mats, PE mat storage trolleys new balls, team kits, basketball post and net
			Tota	£24,500		