

Timeline 2024 – 2025 YEAR 5

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
	Term 1								Term 2							Term 3					Term 4					Term 5					Term 6								
Topic	Were the Vikings raiders, traders or something else?								What is life like in the Alps?							What was life like in Tudor England?					Why do the oceans matter?					What did the Greeks ever do for us?					Would you like to live in the desert?								
	Mixtures and Separation								Properties and Changes							Earth and Space					Life cycles and reproduction					Unbalanced Forces													
Literacy	Fiction – Harry Potter Setting descriptions								Power of Reading Floodland				Non-Fiction Discussion texts based on Floodland Letter / discussion			Fiction The Piano – a film narrative (extra F)		Non-Fiction Persuasive leaflet – Space Station			Power of Reading The Midnight Fox		Non-fiction Report- Life cycles			Narrative Poetry The Highwayman (extra P) (Narrative poetry)			Non-fiction Recount based on Year 5 camp/ Mojo Active		Power of Reading Tom’s Midnight Garden		Poetry Performance poetry						
	Grammar								Grammar				Grammar			Grammar		Grammar			Grammar		Grammar			Grammar		Grammar		Grammar									
Subjects that support the topic	Art Collage Andy Goldsworthy								Free Art							Art- Painting: Peter Thorpe					Art – Drawing Georgia O’Keefe					Free Art					Art – Anthony Gormley								
	Forest School								Geography fieldtrip- Local walk							Class Trip: We the curious– Earth, Sun and Moon					Forest School World Book Day Geography fieldtrip-Severn Beach					MOJO Active Enterprise week Year 5 Camp Forest School													
	Black History Month								Diwali (1.11.24)							Lunar New Year (29.1.25)					Holi (14.3.25) Eid al-Fitr (30-31.3.25)																		
Subjects taught discreetly	PE- Dance (imoves)/Net Games Unit 1								PE- Enrichment / Invasion Games Unit 1							PE- Dance/ Bristol Bears Rugby					PE-Enrichment/Skipping Skills					PE- Dance/Sports Day Skills/Invasion Games Unit 2					PE- Gymnastics Unit 3/ Enrichment								
	RE – Why do people have to stand up for what they believe in? (Christian, Muslim, Sikh)								RE – Why doesn’t Christianity always look the same? (Enrichment)							RE – What happens when we die? (Part 1) (Jewish, Christian, Muslim, Humanist)					RE – What happens when we die? (Part 2) (Hindu, Buddhist) (Enrichment)					RE – Who should get to be in charge? (Muslim, Sikh)					RE – Why are some places in the world significant to believers? (Christian, Jewish, Buddhist)								
	Coding - eteam								Music – What shall we do with the drunker sailor? E-team							Coding - eteam					Music – Medina tun Nobi					Coding - eteam					Music – 3 little birds								
	Computing – Be Sharp – Information Technology								Computing – Be Alert – Information Technology							Computing – Be Secure – Data					Computing – Be Kind –					Computing – Be Brave – Information Technology					Computing – Be Aware – Information Technology								
	PSHE – Being me in my world								PSHE – Dreams and goals							PSHE – Healthy me					PSHE – Celebrating difference					PSHE – Relationships					PSHE – Changing me								
									French - Ma Famille												French – Chez Moi										French – Au Salon de thé								
								DT – Textiles (Plan Bee)																	DT – Building Bridges (Plan Bee)					DT – Burgers (Plan Bee)									