

Follow this presentation to see a step-by-step guide to helping your child practise their times tables.

Please watch the video for more guidance.

•Your child will be practising times tables at school using the same method.

•They will work through the tables at their own rate and should practise the same tables at home which they working on at school (they will tell you which!)

- •Regular practice is the key so encourage them to practise every day (twice a day if possible it only takes 2 minutes!)
- •All you need is a set of number cards (they will bring a set home but we have attached one as well so you can print it off), paper and pencil and a timer (every phone has one).



The number cards

- 1. Find a quiet spot.
- 2. Shuffle the number cards and place in a pile face down.
- 3. Write the times table at the top of the paper e.g. 4x
- 4. Start your child off and time **exactly** 2 minutes (it matters!)
- 5. They will turn over cards in turn and record each times tables fact **in full** e.g. $6 \times 4 = 24$ Tell them when 2 minutes is up (don't let them finish), mark the facts and tell them how many they have got right

- If they get through all 12 cards they will shuffle them very quickly, put them down again and then continue
- When they become fast enough at a particular times table they will be moved on to the next at school.
 Please do not move them on at home!
- They should attempt all the cards which they turn over – it is wrong to leave the harder ones!

That's it!

2 minutes a day, as often as possible.

We'll monitor progress at school (and the children will make graphs of their efforts at school) – they'll let you know when they move on!

Order of times tables: 10, 5, 2, 3, 4, 6, 7, 8, 9, Mix

Mix means write numbers 0-9 in random order on board — children multiply 1st card by 1st number, 2nd by 2nd number, etc.

Suggested threshold: 12 or 13 correct to be decided in individual year groups