

### English Writing Genre Map – Year 3 2024-2025

Y3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Writing Units</u>	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1	Unit 1
	<u>Power of Reading</u> <i>The Tin Forest</i>	<u>Non-Fiction</u> <i>Instructions</i>	<u>Power of Reading</u> <i>Moon man</i>	<u>Fiction</u> <i>Fantasy</i> <i>Stories(Narnia)</i>	<u>Non-Fiction</u> <i>Recount</i>	<u>Fiction</u> <i>Stories with familiar settings- Soar</i> <i>(Literacy Shed)</i>
	Unit 2	Unit 2	Unit 2	Unit 2	Unit 2	Unit 2
	<u>Poetry</u> <i>Nonsense poetry</i>	<u>Fiction</u> <i>Myths and Legends</i>	<u>Power of Reading</u> <i>Moon man</i>	<u>Non-Fiction</u> <i>Discussions</i>	<u>Power of Reading</u> <i>The Little Island</i>	<u>Poetry/PoR</u> <i>Hot like fire</i>
	<b>Word</b>	<b>Sentence</b>	<b>Text</b>	<b>Punctuation</b>	<b>Terminology</b>	
<u>Grammar</u>	Formation of <b>nouns</b> using a range of <b>prefixes</b> (eg. <i>super-</i> , <i>anti-</i> , <i>auto-</i> ) Using <b>a</b> and <b>an</b> correctly according to whether the next <b>word</b> begins with a <b>consonant</b> or a <b>vowel</b> <b>Word families</b> based on common <b>words</b> , showing how words are related in form and meaning (eg. <i>solve</i> , <i>solution</i> , <i>solver</i> , <i>dissolve</i> , <i>insoluble</i> )	Expressing time, place and cause using <b>conjunctions</b> (eg. <i>when</i> , <i>before</i> , <i>after</i> , <i>while</i> , <i>so</i> , <i>because</i> ), <b>adverbs</b> (eg. <i>then</i> , <i>next</i> , <i>soon</i> , <i>therefore</i> ), or <b>prepositions</b> (eg. <i>before</i> , <i>after</i> , <i>during</i> , <i>in</i> , <i>because of</i> )	Introduction to <b>paragraphs</b> as a way to group related material <b>Headings</b> and <b>sub-headings</b> to aid presentation Use of the <b>present perfect</b> form of <b>verbs</b> instead of the simple past (eg. <i>He has gone out to play</i> contrasted with <i>He went out to play</i> )	Introduction to <b>inverted commas</b> to <b>punctuate direct speech</b>	preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, vowel inverted commas (or 'speech marks')	