

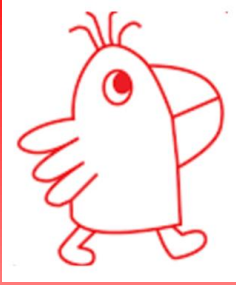
Bailey's Court Primary School

Meet the Teacher Year 4

Miss Hendricks (Class Jamaica)

Mrs Weeks / Mrs Sims (Class
Egypt)



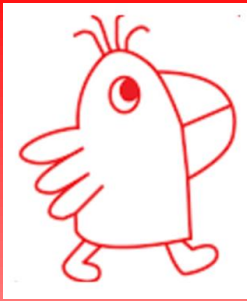


An Introduction to Year 4

Welcome to Year 4. It has been wonderful having the children back in school and we have enjoyed an excellent first few weeks with them. Without exception, we have been impressed with how well the children have settled into the new routines and shown enthusiasm in their learning.

We are looking forward to an exciting year in which the children can be proud of all that they accomplish.

Miss Hendricks, Mrs Weeks and Mrs Sims



Our Team

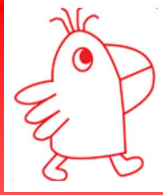
Miss Hendricks (Class 15/ Jamaica-
Teacher)

Mrs Evans (Reading Ranger)

Mrs Weeks (Class 16 / Egypt Mon- Weds
Teacher)

Mrs Sims (Class 16 / Egypt Thurs -Fri
Teacher)

Mr Handley (Year 5 support teacher)

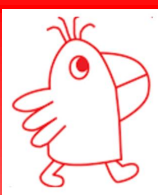


Daily Structure

Springboard - the children are given daily independent working time where they can respond to marking, work on targets and improve their writing.

Guided Reading - These are whole class sessions where we focus on improving comprehension skills across the year group. We break down the comprehension skills using the mnemonic, VIPERS. (V = understanding vocabulary / I = inference / P = Prediction / E = explanation / R = recovering information / S = summarising)

English - Our English lessons will involve writing as well as looking at GPS (Grammar, Punctuation and Spelling). These lessons often follow alongside a book we are looking at in class.



Daily Structure (continued)

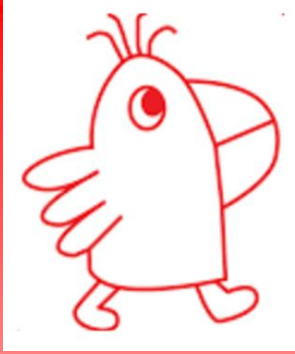
Maths – in our maths lessons, we will work following the national curriculum. The children are in groups for maths which are designed to suit the pitch and speed that they need.

Interventions – We are lucky to have a third teacher on the Year 4 team – Mr Handley. He will be with us on Tuesday and Wednesday mornings. He will be working closely with us to provide catch-up, reinforcement and extension interventions in maths, writing and reading.

Afternoons – Throughout our afternoons we will cover the broader curriculum which will includes a variety of lessons: P.E, Art, P.S.H.E, Geography and History to name a few!

Topics

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39									
	Term 1								Term 2								Term 3								Term 4								Term 5								Term 6							
Topic	Geography Why are rainforests important to us? L5 – fieldwork school grounds								History How have children's lives changed? Edward Jenner – house in Berkeley								Geography Where does our food come from? – school grounds Science States of matter								History How hard was it to invade and settle in Britain? Science Sounds and vibrations								Geography What are rivers and how are they used? L6 – river environment Science Classification and changing habitats								History How did Maya civilisation compare to the Anglo Saxon?							
Literacy	Power of reading: Jemmy Button				Explanation texts Create a humane animal trap.				Non-Fiction Newspaper Lighthouse Literacy Shed				Haikus and Cinquains		Christmas Writing Aldi – Kevin the carrot		Power of reading: Mouse, Bird, Snake, Wolf				Fantasy Stories- General fantasy story (Literacy shed)				Recipe Unit Rhubarb Crumble				Power of reading: Iron Man				Suspense. Reveal at the end				Non-Chronological reports (rivers)				Information texts (focused on endangered animals) over two weeks- FS and last week of term							
Subjects that support the topic	Art - printing Henry Rousseau Swimming								DT Alarms – Plan B				DT Stockings – Plan B unit				Art- Painting/Andy Warhol/Lichenstein Swimming Lunar New Year								FS 10 th – 14 th MARCH MOJO 17 th – 18 th MARCH				class assembly				DT Seasonal Food – Plan B unit FS 30 th June – 4 th July															
UK	Black History Month								Diwali				Eid al-Fitr				Holi				Enterprise event				Multiplication check				Enterprise event																			
Subjects taught discreetly	Sing up- This little light of mine								French- Je Peux (I can)								Sing up- My fantasy football team								French- Je me presente (presenting myself)								Sing up- The pink panther/Spain								French- Ma Famille (the family)							
	RE – Are all religions equal?								RE – What makes some texts scared? (Eteam)								RE – Just how important are our beliefs?								RE – Who was Jesus really? (Eteam)								RE – Why is the Bible the best selling book of all time?								RE – Does the language of scripture matter? (Eteam)							
	PE- Gymnastics Unit 1 (inside) Enrichment outside								PE – Dance – street jazz Invasion games Unit 1								PE – Inside -Enrichment Outside – slipping skills								PE – Climbing Striking and fielding unit 3								PE – Gymnastics Unit 3 Athletics								PE – Dance (enrichment) Net games unit 2							
	PSHE- Being Me in my World								PSHE- Dreams and Goals								PSHE-Healthy Me								PSHE-Celebrating Differences								PSHE-Relationships								PSHE-Changing me							
	Computing-Sharp Information Technology Eteam Coding								Computing: Alert Information Technology Typing and word processing with newspaper reports.								Computing- Secure Information Technology Eteam Coding								Computing-Kind Information Technology								Computing – Brave Information Technology Eteam Coding								Computing – Internet Wellbeing Information Technology							

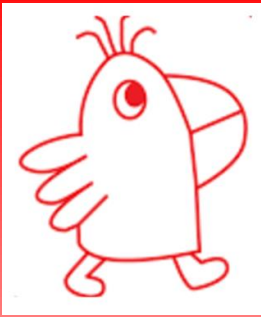


Expectations

Simply, we expect the children to try their very best.

We expect the children to take responsibility for their behaviour and learning.

Effective learners are proactive: getting involved in lessons, practising skills, showing resilience and being prepared to ask for help if needed.

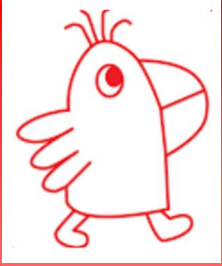


Communication

If you need to speak to us in person, please catch us after school.

Alternatively, you can email the school:

parents@baileyscourt.com .

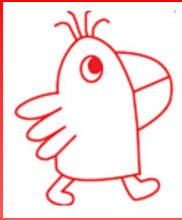


Drop off and Pick up

All children should arrive during a 15 minute window between 8.45 – 9am – this has been very successful so far. All children must be in and registered by 9am.

Children finish school at 3.30pm

We must have permission from parents in order to let their child walk home on their own or to walk to the back gate unattended. Please visit the office for more information.



P.E days

Our current P.E days are Wednesday

Please can the children arrive in school in their P.E clothes as they will not be changing at school – they have been great at this so far!

On P.E. days, if your child cannot remove their earrings themselves, please remove them before school. Newly pierced ears will be require covering with surgical tape for the first 6 weeks. After this time, they must be removed.

Please make sure everything is labelled with your child's name.

PE Kit

Plain house colour t-shirt (logoed t-shirt can be purchased from Tayz)

Plain black shorts, joggers or leggings (unbranded)

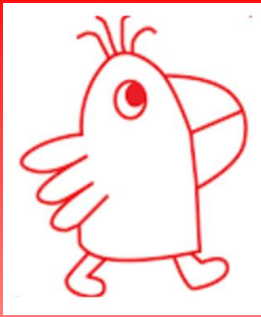
Plain black sweatshirt / hoody

(We are happy for the children to wear black hoodies (plain or zipped) without branding or logos.)

Trainers

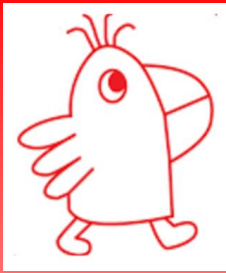
Swimming

- Our next block of swimming sessions will be every afternoon on the week's commencing 13th and 19th January for every afternoon again.
 - The expectation is that **all** children will be able to swim at least 25 metres by the end of KS2 using the correct strokes.
 - If you are able to volunteer please write the dates you are free on the consent forms.
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Fruit and Water

- Children should bring in a piece of fresh fruit for this time. (Please, no dried fruit packets, cheese or snack bars)
 - Please can all children bring a water bottle to school. Staying hydrated keeps them alert and helps them learn.
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Forest Schools

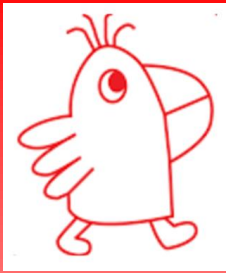
Our first Forest School session is at the start of

Class Jamaica/Miss Hendricks class – Monday 21st and Tuesday 22nd October

Class Egypt / Mrs Weeks and Mrs Sims – Thursday 23rd October and Friday 24th
October

We will also have sessions in March and July

We are desperate for volunteers! – without them, the sessions cannot go ahead. Please let the office know if you can help out. We would need three parents per class in order to make these sessions happen.



Mojo Active

We have Mojo Active sessions in Term 5, these will be:

17th March – Class Jamaica

18th March – Class Egypt

Homework













Reading

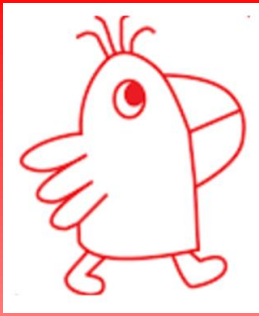
Children will change their books every Wednesday so please can they have their reading folder and reading record with them on this day.

MyMaths

Every other Monday MyMaths will be uploaded to be completed over the following 2 weeks.

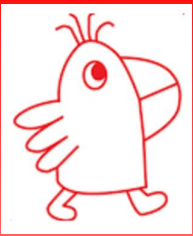
Picture	Spelling	Meaning	To do
	address	A location where a person or an organization can be found.	<ul style="list-style-type: none">Make up sentences with the words in and write the sentence.Practise reading the wordsSpell the words out loudPractise writing the wordsMake up silly stories with the words
	appear	To come into sight or become visible, or to give the impression of being in a particular way.	
	different	Not the same as something else.	
	difficult	Something that requires much effort or skill to accomplish or understand.	
	disappear	To cease to be visible or to vanish from sight.	
	grammar	The system and structure of a language.	Research <ul style="list-style-type: none">Research the meaning of the wordsResearch the etymology of the wordResearch the synonyms for the wordsResearch the antonyms for the wordResearch any other words with the double letter spellings making one sound.
	opposite	Situated or positioned on the other side; contrary or different.	
	possible	Something that is able to be done or achieved.	
	possess	To have or own something.	
	suppose	To assume something to be true, without definite knowledge.	

Spelling tests are every other Wednesday morning. All spellings will be handed out every other week.



How you can help...

- **Times tables**
 - **Reading** – children should be reading as much as possible at home. As a minimum the children should read 4 times a week.
 - **Online homework** – When this is sent home, it would be great if you could spend time working with your children and encouraging them to complete to the best of their ability (My Maths). Encourage your child to let their teacher know if they struggle with the homework.
 - **Encourage resourcefulness / independence and resilience.**
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Other information

- **Maths Calculation** – a copy of our guide for parents is available on the school website.
 - **Jewellery** – Earrings – studs only (no hoops) and nothing hanging. See P.E. section for information on earrings.
No decorative jewellery please (including rings, bracelets etc.)
 - **Watches** – Great but the watch is your child's responsibility. Watches must be removed for P.E. sessions. No smart watches (e.g. Apple) please.
 - **End of the day** – At the end of the day please wait at the top playground until the bell has rung.
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The Friends of Bailey's Court Primary School – get involved!



The Friends of School need you!

You are welcome to attend a "Friends" meeting as a parent – 7th October, 7pm at school. They would love to hear from you!



friendsatbaileys@outlook.com

Join their Facebook page!
