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# Bailey's Court Primary School



# Meet the Teacher

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# An Introduction to Year 3



**Mrs Garrett**  
Class Iceland / 11



**Miss Barnett**  
Class Canada / 10



There are some other  
adults that are part of the  
Year 3 team too...

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# An Introduction to Year 3



....we have



Mrs Roy



Mrs Davey

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# Structure of the day



The bell rings at 9 am If your child is not in class, your child will be recorded as late!

Monday	Register and Springboard activity	Guided Reading	Spelling warm up	English	B	Class Book	Maths 2 minute tables	L	Assembly	
Tuesday	Register and Springboard activity	Guided Reading	Spelling warm up	English	R	Class Book	Maths	U		
Wednesday	Register and Springboard activity 15mins	Guided Reading 15mins	Spelling test & activity	English	E	Class Book	Maths 2 minute tables	N	Assembly	Enrichment
Thursday	Register and Springboard activity	Guided Reading	English		A	Class Book	Maths	C		
Friday	Register and Springboard activity	Guided Reading	English		K	Class Book	Maths 2 minute tables	H	Assembly	

# \_Timeline

Timeline 2024 – 2025 YEAR 3																																															
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39								
Topic	Term 1								Term 2								Term 3								Term 4								Term 5							Term 6							
Topic	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?								Why do people live near volcanoes? Field Skills = School Grounds								Why did the Romans settle in Britain?								'Are all settlements the same?' Field Skills = Local Walk								'What did the Ancient Egyptians believe?'							'Who lives in Antarctica?' Field Skills = School Grounds							
	Movement and Nutrition								Forces and magnets								Rocks & Soils								Light and shadow								Plant reproduction							Making connections							
Literacy	Power of reading – The Tin Forest				Nonsense Poetry 'De- Sous'				Instructions				Myths and legends				Power of Reading - Moon Man				Fantasy story- Narnia & fantasy lands				Discussion				Recount			Power of Reading -The Little Island				Short burst write		Stories with a familiar setting- Soar		Power of Reading - Hot like Fire Poetry							
Subjects that support the topic	Art (painting) – Focus on scale of brushes and watercolour Paul Klee								3D Art (clay) – coil pots. Focus on joining clay								Art (3d) – Barbara Hepworth								Art (collage & textiles) – Michael Brennan Wood								French: Les Fruits (Fruits)							DT (pencil case unit)-Textiles							
	French: L'Apprentis le Français (I'm learning French)								Music: I've been to Harlem								French: Les animaux (animals)								Art (drawing) 1 – Focus on shading, use of sketchbook								DT (sandwich snacks unit)- Food (nutrition)							Music: Just 3 notes / From a railway carriage							
	Learning Skills				October Black History Month				DT (QCA unit 3A Construction) Packaging				Extra art session making a mosaic				Music: Sound symmetry / Samba with Sergio				DT - Lego			Intro Enterprise – Last week of term				Enterprise week 1			Free Art afternoon				DT - Lego		Art (drawing) 2 – Focus on shading, use of sketchbook		Free Art afternoon								
	Free Art afternoon								Diwali				Chinese New Year				Trip to Caerleon				Holi W5 Eid			Free Art afternoon				Free Art afternoon																			
Subjects taught discreetly	PSHE: Being Me in My World								PSHE: Dreams and Goals								PSHE: Healthy Me								PSHE: Celebrating Difference								PSHE: Relationships							PSHE: Changing Me							
	PE: Dance (moves) (Disco) Invasion Games 1								PE: Enrichment - indoors Net Games 1								Dance: (moves) (Romans) Bristol Bears Rugby								PE: Enrichment Striking and fielding games unit 1								PE: Dance (moves) Sports Day Skills / Skipping skills							PE: Gymnastics Outdoor – Enrichment							
	RE: What makes us human?								RE: Where do our morals come from? Enrichment								RE: Is Scripture central to religion?								RE: What happens if we do wrong? Enrichment								RE: Why is water symbolic?							RE: Why is fire used ceremonially? Enrichment							
	ICT: Be Sharp				ICT: E-Team Coding				ICT: Be Alert				ICT: Be Secure				ICT: Be Kind				ICT: E-Team Coding			ICT: Be Brave				ICT: E-Team Coding			ICT: Internet Aware				Data handling and logging												
	F.S.																				F.S.							F.S.																			

See Learning section of the school website



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# Homework

## Spellings

In KS2, children learn their spellings through a programme called Supersonic Spelling Stars. This carries straight on from the Supersonic Phonic Friends programme that your child used in KS1 to support them with their phonics

Week 1 - 'Word Whizz' - definitions

Week 2 - 'Spelling Star' – spellings

Yellow folder in school every day (like their reading book) so that they can be used for additional activities and/or independent learning during Springboard sessions

Spelling tests will be on a Wednesday morning



Bug Club

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# Homework

## \* Reading

Reading books were given out last week

Book changing day will be a Wednesday

Reading Records – in on a Wednesday please

## \* Times tables and maths badges

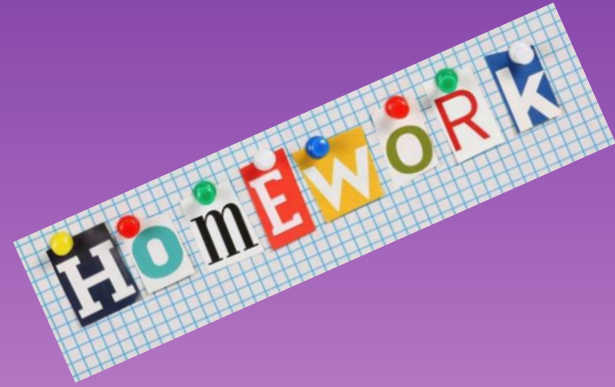
## \* Key Stage 2 Homework Cups!

Geography, History, Science

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### Reading Records

Any that were given in have now been returned. If your child does not have one, then the office can replace them for £1. Full records will be replaced free of charge.





# 101 Things to do!

There are just a few days left for the children to earn their Year 2 badge.

The new 'cycle' will be launching very soon and we will be completing the first activity in school after a big assembly

YEAR 3				
Creativity	Challenge	Curiosity	Caring	Fun
Create a mosaic	Climb a tree	Look at the stars on a clear night	Pick up litter from the beach	Learn to play a game of cards
Design and make a board game	Stay away from home for 1 night	Visit a museum	Help to look after a pet for a week	Fly a kite
Make something out of wood	Buy something and check the change	Explore a rock pool	Raise money for a good cause	Go sledging
Create and perform a simple dance	Go on a three mile long walk	Make a simple torch	Help to cook a family meal	Go trampolining
Perform a song as an individual or as part of a group to an audience	Learn to hula-hoop	Explore the inside of a cave	Take responsibility for recycling at home for a week	Perform a puppet show
WILD CARD:				







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# Fruit and water

Children are free to bring in a piece of fresh fruit to eat from home as a breaktime snack

**Please can snacks be limited to one whole piece of fresh fruit or a pot of chopped up fruit. Unfortunately, we cannot allow other snacks including dried fruit or chocolate.**

Children should bring in a water bottle (with their name on) that will be kept in the classroom and they will have access to it all day.

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# Reading at home

Please read at least 3 times a week.

Children will be assessed on a regular basis to ensure they are on the correct book colour.

Please remember, at home you can read ANYTHING – books, comics, fact-files, poems, fiction and non-fiction....just enjoy reading together with your child.

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# Expectations

Our words of the year are 'Independence' and 'Resilience'. As much as possible, we are really trying to encourage the children to be independent, take responsibility for their own learning and 'have a go'.

Children should not be bringing bags in from home but please ensure they have a coat as appropriate.



**PLEASE NAME ALL ITEMS OF CLOTHING!**

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# Uniform

White shirt or red or white polo shirt (logo optional)

Red logoed fleece (optional)

Red jumper or cardigan (logo optional)

Black or grey trousers / shorts / skirt / pinafore dress

Red and white Gingham dress

Flat black shoes or black leather trainers (all black), flat ankle or calf length boots. No open toed shoes should be worn into school.

Small gold/silver studs only, to be taken out on PE days (Monday and Tuesday this term)

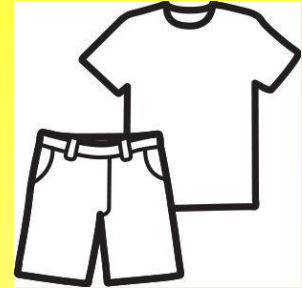
Children do not need to bring in a back pack. We do not have space in the cloakrooms for them. Please only bring in their book bag

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PLEASE NAME ALL ITEMS OF CLOTHING!

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## PE

Our PE day will be on a Monday and Tuesday this term.

Days may change each term.

Children need to come to school in their PE kit on their set day/s. PE kits must be in line with the new guidelines that have been recently sent out. This can also be found on the website.

Long hair must be tied back.

Trainers must be worn – laces **ONLY** if they are able to tie them themselves.

If your child has their ears pierced please make sure that they do not wear earrings on their PE day or can take them out themselves.

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# Forest Schools

Mon/Tues   Thurs/Fri

Wk beg 16<sup>th</sup> September Miss B Mon/Tues

Mrs G Thurs/Fri

Wk beg 24<sup>th</sup> March 2025 Miss B Mon/Tues

Mrs G Thurs/Fri

3<sup>rd</sup> Visit Miss B: Mon 30<sup>th</sup> June and Thur 3<sup>rd</sup> July

Mrs G: Tue 1<sup>st</sup> July and Fri 4<sup>th</sup> July



As always, we are unable to go ahead without the generous support from parent helpers. We could require parent helpers that may need to drive themselves to Hortham Farm.

**THANK YOU!**

Thank you! 😊

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# MOJO Active

30<sup>th</sup> April (Wednesday) - Class Canada

1<sup>st</sup> May (Thursday) – Class Iceland

No parent helpers needed, just for your information!

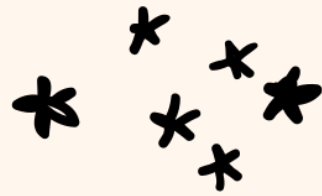


# Caerleon Trip

11<sup>th</sup> February (Tuesday) – both classes



# The Friends of Bailey's Court Primary School – get involved!



The Friends of School need you!

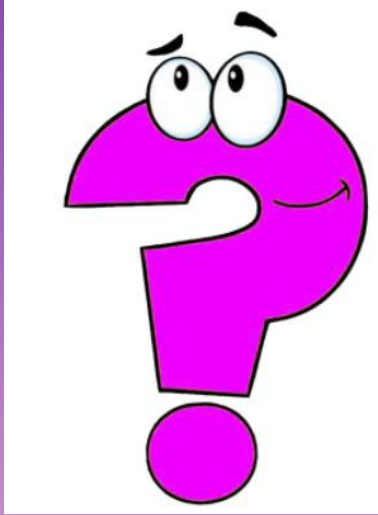
You are welcome to attend a "Friends" meeting as a parent - just contact to ask when the next meeting is being held. They would love to hear from you!



**[friendsatbaileys@outlook.com](mailto:friendsatbaileys@outlook.com)**

Join their Facebook page!





## FAQs



We hope we have covered all the basic information that you might need in the previous slides. However, if you do have any further questions, please feel free to contact us by email.

[parents@baileyscourt.com](mailto:parents@baileyscourt.com)

All the children have settled in really well and we are looking forward to a great year together.

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