

Timeline 2024 – 2025 YEAR 3

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
	Term 1								Term 2								Term 3					Term 4					Term 5					Term 6							
Topic	Would you prefer to live in the Stone Age, Bronze Age or Iron Age? Movement and Nutrition								Why do people live near volcanoes? Field Skills = School Grounds Forces and magnets								Why did the Romans settle in Britian? Rocks & Soils					'Are all settlements the same?' Field Skills = Local Walk Light and shadow					'What did the Ancient Egyptians believe?' Plant reproduction					'Who lives in Antarctica?' Field Skills = School Grounds Making connections							
Literacy	Power of reading – The Tin Forest				Nonsense Poetry 'Dr Seuss'				Instructions				Myths and legends				Power of Reading - Moon Man					Fantasy story- Narnia & fantasy lands		Discussion			Recount		Power of Reading -The Little Island			Short burst write.		Stories with a familiar setting- Soar		Power of Reading - Hot like Fire Poetry			
Subjects that support the topic	Art (painting) – Focus on scale of brushes and watercolour Paul Klee French: J'Apprends le Francais (I'm learning French) Learning Skills October Black History Month Free Art afternoon								3D Art (clay) – coil pots. Focus on joining clay Music: I've been to Harlem DT (QCA unit 3A Construction) Packaging DT – cooking – truffles (link with packaging and instructions) Diwali								Art (3d) – Barbara Hepworth French: Les animaux (animals) Extra art session making a mosaic Wk 3 Chinese New Year Trip to Caerleon					Art (collage & textiles) – Michael Brennard Wood Art (drawing) 1 – Focus on shading, use of sketchbook Music: Sound symmetry / Samba with Sergio DT - Lego Wk 4 Holi W5 Eid Intro Enterprise – Last week of term					French: Les Fruits (Fruits) DT (sandwich snacks unit) Food (nutrition) Enterprise week 1 Free Art afternoon					DT (pencil case unit) Textiles Music: Just 3 notes / From a railway carriage DT - Lego Art (drawing) 2 – Focus on shading, use of sketchbook Free Art afternoon							
Subjects taught discreetly	PSHE: Being Me In My World PE: Dance imoves (Disco) Invasion Games 1 RE: What makes us human? ICT: Be Sharp ICT: E-Team Coding F. S.								PSHE: Dreams and Goals PE: Enrichment - indoors Net Games 1 RE: Where do our morals come from? Enrichment ICT: Be Alert - Word-processing and presentation								PSHE: Healthy Me Dance: Imoves (Romans) Bristol Bears Rugby RE: Is Scripture central to religion? ICT: Be Secure ICT: E-Team Coding					PSHE: Celebrating Difference PE: Enrichment Striking and fielding games unit 1 RE: What happens if we do wrong? Enrichment ICT: Be Kind - Images – digital art/photos F. S.					PSHE: Relationships PE: Dance (imoves) Sports Day Skills / Skipping skills RE: Why is water symbolic? Mojo ICT: E-Team Coding ICT: Be Brave -Sound and music					PSHE: Changing Me PE: Gymnastics Outdoor – Enrichment RE: Why is fire used ceremonially? Enrichment ICT: Internet Aware - Data handling and logging F. S.							