

Welcome to Year 2

Meet the teacher

2024



Mr Anderton
Year 2 Teacher

Class Peru (8)
Mr Anderton

Class Kenya (9)
Mrs Trott and Mrs McClelland



Mrs Trott
Teacher



Mrs McClelland
Teacher

Teaching Assistants

Mrs Marlow will support across both classes each morning.

Other members of our team include:

Mrs Bell

Weekly timetable

Year 2 Timetable-Term 1

	8:45-9:10	9:10-10:00	10:05-10:25	10:25-10:40	10:40-10:55	10:55-11:15	11:15-12:15	12:15-1:15	1:15-2:15	2:15-2:30	2:30-3:10	3:10-3:20
Mon	Springboard Maths	English	Supersonic Phonic Friends	Assembly	BREAK	Handwriting	Maths	LUNCH	Art	BREAK	Geography	Class Book
Tues	Springboard Handwriting	English				Guided reading	Maths		Enrichment/PPA (PE in enrichment)		Enrichment/PPA (PE in enrichment)	
Weds	Springboard Spelling Practise	English				Guided reading	Maths		Science		Science	
Thurs	Springboard Spelling Practise Maths	English				Guided reading	Maths		Book change PE		Jigsaw	
Fri	Springboard Handwriting	English				Guided reading	Maths		RE		Computing	

Arriving at school

- The school gates open at 8.45am and, if your child arrives after 9.00am, they will be recorded as 'late'.
- During this time, we wait in the classroom with the children and start helping them with their 'Springboard' activities.
- If you need to, you can pass a message onto any member of staff on the gates, and they will pass it on. Otherwise, please email the parents account and it get's forwarded onto us.

Transition from Year 1.....

What does Year 2
look like?

What do we expect?

Expectations

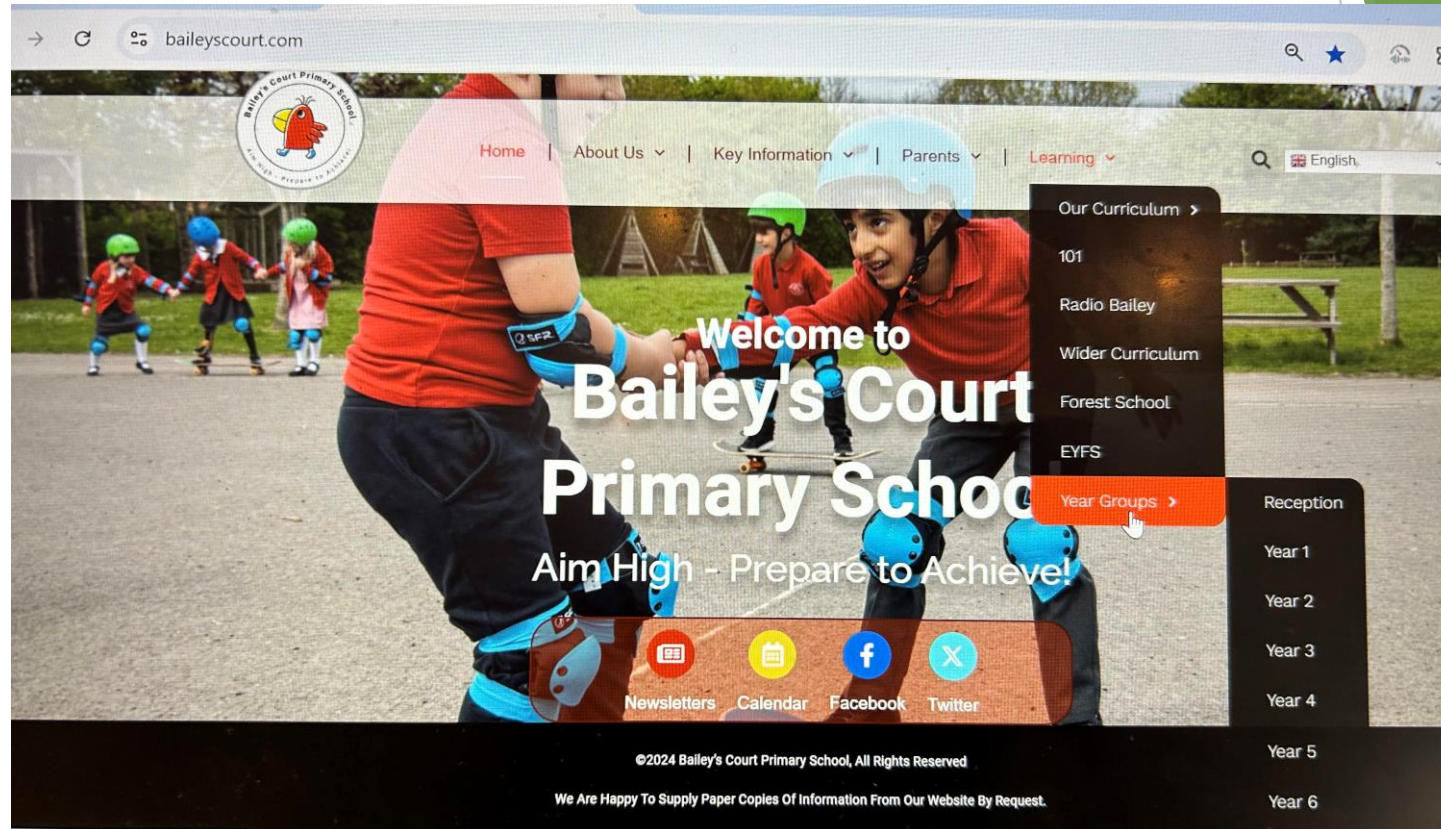
- ▶ The children no longer use discovery time! We provide the children with a range of practical and written learning opportunities in Year 2.
- ▶ We are consistently promoting our gem powers and learning powers.
- ▶ This includes being resilient, independent, trying your best, learning from your mistakes and being a kind learning partner.

Yearly Overview- Our Timeline

It will be on the website to see clearly!

		As											Year 2 Timeline 2024 - 2025											As																		
Week		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
Topic		Term 1							Term 2							Term 3					Term 4					Term 5					Term 6											
		Would you prefer to live in a hot or cold place?							How was school different in the past?							Why is our world wonderful?					How did we learn to fly?					What is it like to live by the coast?					What is a monarch?											
		Habitats							Microhabitats							Uses of everyday materials					Life cycles and health					Plant growth																
Literacy		POR 1 The Storm Whale		Non-Fiction Non-Chronological report Habitats		Fiction Unit 1 Stories by the same author: Julia Donaldson		Poetry School poems- Please Mrs Butler		Fiction unit 2 Edgar the excitable dragon		Non-Fiction Explanation Texts - How to catch a star			Non-Fiction Newspaper report- Describing our enterprise		POR 2- Man on the Moon			Non-Fiction Trip recount writing		Mixed Non-fiction /fiction Unit Egg Box Dragon			Fiction Rapunzel		POR 3 Traction Man															
Subjects that support the topic		Art- Painting: Edward Tingatinga							Art - Drawing: Lowry							DT Food: Pizzas					DT Construction: Vehicles					DT: Lego Unit					DT Textiles: Perfect Puppets											
		Learning Skills							October Black History Month							1.11.24 Diwali							Enterprise					29.1.25 Lunar New Year					14.3.25 Holi					30/31.3.25 Eid				
Subjects taught discreetly		Computing - Be Sharp & Information Technology							Computing - Be Alert & Information Technology							Computing- Be Secure & Data Handling					Computing-Be Kind & Information Technology					Computing- Be Brave and Information Technology					Computing - Be Aware & Information Technology											
		JIGSAW- Being me in my world							JIGSAW- Dreams and goals							JIGSAW- Healthy me					JIGSAW- Celebrating Difference					JIGSAW- Relationships					JIGSAW- Changing me											
		PE - Gymnastics Unit 1/ Enrichment							PE - Dance (Cheerdance), Games unit 1							PE - Enrichment, Skipping skills					PE - Dance (Countries), Games Unit 2					PE - Gymnastics 3, / Enrichment Sports Day Skills					PE- Dance (choreography), Basketball- Bristol Fivers											
		Music - Carnival of animals							RE - (E Team) What do candles mean to people?							Music - Grandma Rap					RE - (E Team) What is a prophet?					Music - Tantrum labors					RE - How do some people talk to God?					RE - (E Team) Where do some people talk to God?						
		E-team- Coding														E-team- Coding										E-team- Coding																

Learning section of school website



Alongside X/twitter, there is also our Facebook page, so please give them a follow if you don't already!

Homework



- Children are encouraged to read their reading books with an adult every night. As a minimum, reading 3 times a week.
- -Book Changing day: Thursday
- -Reading Records to be looked at on a Thursday.
- My Maths (every 2-weeks)
- Number bond badges/times tables

Reading at home



- ▶ Please read at least three times a week
- ▶ Children have access to Bug Club and their reading books.
- ▶ We will be reading with the children on a regular basis to ensure they are on the correct book colour.
- ▶ A reminder too, that your children can earn free books depending on how many reads they do!
- ▶ Please remember, at home you can read ANYTHING- books, comics, fact-files, poems, fiction, non-fiction. Just enjoy reading together with your child!

Free Books



- ▶ When you are reading with your children, please make sure you are writing down what they have read in their reading records. We look at them on book change day to see the amount of reads they have done that week.
- ▶ Please make sure that your child bring their reading record into school with their books. If you have lost your reading record, please purchase a new one from the office for £1.
- ▶ Free books can be earned for reading! Your children can earn a free book for the following number of reads: 30, 30, 50, 50, 75, 75, 100. Please try to count up and annotate the reading records once they have reached any of the reading thresholds. Then, ask your child to let us know when they think they've earned a free book! The number of reads will start fresh for Year 2.

101 Things to do!



YEAR 2				
Creativity	Challenge	Curiosity	Caring	Fun
Plan a party	Learn a poem	Start a collection	Do something that would help the environment	Play a board game
Bake a cake	Read a book in an extreme place	Climb something taller than yourself		Get soaking wet in the rain
Make a mask	Build a structure as tall as you	Try food from another country	Create a piece of art work/model out of recycled materials	Play a game of hide and seek
Make a model that moves	Go on a camping trip	Visit a castle	Help someone younger than yourself	Learn a magic trick
Make a musical instrument out of junk	Try a new sport	Dam a stream	Put out food/water for birds/animals	Easter Egg treasure hunt
			Donate an old toy to charity	

WILD CARD:

Spellings



Spellings

Test Date: Thursday 15-
September

Focus for the week:

CVCC words

tent

dent

damp

camp

wink

sink

Spellings will be sent home on a Thursday, in their home spelling book. Their spellings will relate to the phonics they have been learning that week.

Ways to extend and support

Once the children can spell the words, you can extend them by asking them to put it into a sentence.

Can they explode the sound- coming up with other words using their focus sounds.

Communication



- ▶ Please email or call the office with any questions.
- ▶ If your child attends a club, including Rainbow Club, please let us know.
- ▶ If your child is going home with someone else please let the office know.
- ▶ Any other communication from us will come out in the weekly update email.
- ▶ Morning drop-off - please say goodbye to your children before the canopies in order to encourage independence.
- ▶ One way system - drop off & pick up.

Fruit and water

- ▶ The children are able to bring in a piece of fruit for snack time. In KSI there is fruit available for the children to have.
- ▶ Water only in drinks bottles.



PE



- ▶ Our PE day will be on a Tuesday and Thursday this term.
- ▶ Days may change each term.
- ▶ Weather appropriate.
- ▶ Children need to come to school in their PE kit on their set day/s. PE kits must be in line with the new guidelines that have been recently sent out. This can also be found on the website.
- ▶ Long hair must be tied back.
- ▶ Trainers must be worn - laces ONLY if they are able to tie them themselves.
- ▶ If your child has their ears pierced please make sure that they do not wear earrings on their PE day or can take them out themselves.

PLEASE CLEARLY NAME ALL ITEMS OF CLOTHING

Uniform and jewellery

- ▶ White shirt or red or white polo shirt (logo optional)
- ▶ Red logoed fleece (optional)
- ▶ Red jumper or cardigan (logo optional)
- ▶ Black or grey trousers / shorts / skirt / pinafore dress
- ▶ Red and white Gingham dress
- ▶ Flat black shoes or black leather trainers (all black), flat ankle or calf length boots. No open toed shoes should be worn into school.
- ▶ Small gold/silver studs only, to be taken out or taped on PE days (Tuesday and Thursday this term)
- ▶ Children do not need to bring in a back pack. We do not have space in the cloakrooms for them. Please only bring in their book bag.

Woodland Nurturing

- ▶ We will be doing Woodland Nurturing in Term 6
- ▶ We will be asking for volunteers closer to the time.
- ▶ Class 8- 24th April 2025
- ▶ Class 9- 25th April 2025

- ▶ We are also hoping there will be other opportunities to volunteer when the Year 2's go on their school trip. Watch this space!

Mojo Active

- ▶ **Class 8: 19th March 2025**
- ▶ **Class 9: 20th March 2025**

Parent helpers

- ▶ We ALWAYS appreciate parents helpers!
- ▶ We are looking for any parents to support us with reading 1:1 with children. Any days that you are available will benefit us!
- ▶ You will be DBS checked prior to reading or supporting us with learning.
- ▶ Friends of Bailey's Court are looking for more help and volunteers.

Questions

