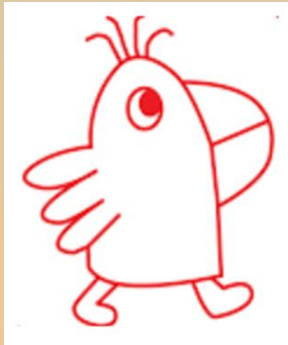


Welcome to Year 5

Class Wales (6)

Mr Stephens



Class Scotland (7)

Miss Winward

Timeline 2024 – 2025 YEAR 5

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39															
	Term 1								Term 2							Term 3					Term 4					Term 5				Term 6																								
Topic	Were the Vikings raiders, traders or something else?								What is life like in the Alps?							What was life like in Tudor England?					Why do the oceans matter?					What did the Greeks ever do for us?				Would you like to live in the desert?																								
Learnine Skills	Mixtures and Separation								Properties and Changes							Earth and Space					Life cycles and reproduction					Unbalanced Forces																												
Literacy	Fiction – Harry Potter Setting descriptions								Power of Reading Floodland							Non-Fiction Discussion texts based on Floodland Letter / discussion					Fiction The Piano – a film narrative (extra F)					Non-Fiction Persuasive leaflet – Space Station					Power of Reading The Midnight Fox				Non-fiction Report- Life cycles				Narrative Poetry The Highwayman (extra P) (Narrative <u>poetry</u>)				Non-fiction Recount based on Year 5 camp/ Mojo Active				Power of Reading Tom's Midnight Garden				Poetry Y Performance poetry			
Subjects that support the topic	Art Collage Andy Goldsworthy								Free Art							Art- Painting: Peter Thorpe					Art – Drawing Georgia O'Keefe					Free Art				Art – Anthony Gormley																								
	Forest School								Geography fieldtrip- Local walk							Class Trip: We the curious– Earth, Sun and Moon					Forest School World Book Day					Geography fieldtrip-Severn Beach				MOJO Active Enterprise week Year 5 Camp Forest School																								
	Black History Month								Diwali (1.11.24)							Lunar New Year (29.1.25)					Holi (14.3.25) Eid al-Fity (30-31.3.25)																																	
Subjects taught discreetly	PE- Dance (Moves)/Net Games Unit 1								PE- Enrichment / Invasion Games Unit 1							PE- Dance/ Bristol Bears Rugby					PE-Enrichment/Skipping Skills					PE- Dance/Sports Day Skills/Invasion Games Unit 2				PE- Gymnastics Unit 3/ Enrichment																								
	RE – Why do people have to stand up for what they believe in? (Christian, Muslim, Sikh)								RE – Why doesn't Christianity always look the same? (Enrichment)							RE – What happens when we die? (Part 1) (Jewish, Christian, Muslim, Humanist)					RE – What happens when we die? (Part 2) (Hindu, Buddhist) (Enrichment)					RE – Who should get to be in charge? (Muslim, Sikh)				RE – Why are some places in the world significant to believers? (Christian, Jewish, Buddhist)																								
	Coding - <u>clean</u>								Music – What shall we do with the drunken sailor? 3-team							Coding - <u>clean</u>					Music – Medina tun Nobi					Coding - <u>clean</u>				Music – 3 little birds																								
	Computing – Be Sharp – Information Technology								Computing – Be Alert – Information Technology							Computing – Be Secure – Data					Computing – Be Kind –					Computing – Be Brave – Information Technology				Computing – Be Aware – Information Technology																								
	PSHE – Being me in my world								PSHE – Dreams and goals							PSHE – Healthy me					PSHE – Celebrating difference					PSHE – Relationships				PSHE – Changing me																								
									French - Ma Famille												French – Chez Moi									French – Au Salon de thé																								
									DT – Textiles (Plan Bee)																	DT – Building Bridges (Plan Bee)				DT – Burgers (Plan Bee)																								

Daily Structure

Springboard - the children are given daily independent working time where they can respond to marking, work on targets and improve their writing, times table and spelling knowledge.

Guided Reading – These are whole class sessions where we focus on improving comprehension skills across the year group. We break down the comprehension skills using the mnemonic, VIPERS. (V = understanding vocabulary / I = inference / P = Prediction / E = explanation / R = recovering information / S = summarising)

English – Our English lessons will involve writing as well as looking at GPS (Grammar, Punctuation and Spelling). These lessons often follow alongside a book we are looking at in class.

Maths – in our maths lessons, we will work following the national curriculum. The children are in groups for maths which are designed to suit the pitch and speed that they need.

Interventions – We are lucky to have a third teacher on the Year 5 team – Mrs Stephens. She will be with us on Tuesday and Wednesday mornings. She will be working closely with us to provide catch-up, reinforcement and extension interventions in maths, writing and reading.

Afternoons – Throughout our afternoons we will cover the broader curriculum which will include a variety of lessons: P.E, Art, P.S.H.E, Geography and History to name a few!

Uniform and Jewellery

- ▶ White shirt or red or white polo shirt (logo optional)
- ▶ Red logoed fleece (optional)

- ▶ Red jumper or cardigan (logo optional)
- ▶ Black or grey trousers / shorts / skirt / pinafore dress
- ▶ Red and white Gingham dress
- ▶ Flat black shoes or black leather trainers (all black), flat ankle or calf length boots. No open toed shoes should be worn into school.
- ▶ Small gold/silver studs only, to be taken out on PE days (Monday and Friday this term)
- ▶ Children **do not** need to bring in a back pack. We do not have space in the cloakrooms for them. Please only bring in their book bag.

▶ PLEASE CLEARLY NAME ALL ITEMS OF CLOTHING

PE days and kits



- Our PE day will be on a Monday and Friday this term.
- Days may change each term.
- Weather appropriate.
- Children need to come to school in their PE kit on their set day/s. PE kits must be in line with the new guidelines that have been recently sent out. This can also be found on the website.
- Long hair must be tied back.
- Trainers must be worn – laces ONLY if they are able to tie them themselves.
- If your child has their ears pierced please make sure that they **do not** wear earrings on their PE day or can take them out themselves.

PLEASE CLEARLY NAME ALL ITEMS OF CLOTHING

Forest School

Forest School:

- **23rd- 27th September**
- **24th - 28th February**
- **3rd- 6th June**

We are desperate for volunteers! – without them, the sessions cannot go ahead. Please let the office know if you can help out. We would need at least two parents per class per session in order to make these sessions happen.

Other Important Dates

Mojo Active:

- 22nd and 23rd April

School Trip:

11th and 12th February

Year 5 Camp:

16th – 17th May

Year 5 Camp

Term 5

One night on the school field (shelters or tents)

Games, treasure hunt, barbecue, camp fire, songs, jokes, music and dancing (and maybe some sleep!)

More information to follow.

Homework

Homework Cup



Spelling Test

Spelling tests are every Thursday morning.

Reading

Children will change their books every Thursday so please can they have their reading folder and reading record with them on this day.

Year 5	Reading x 3 Spellings Tables My Maths (every 2 weeks)
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Communication

Please email or call the office with any questions. We will aim to get back to you as soon as possible.

If your child is being picked up by someone who does not normally collect them, please make the office aware as soon as possible.

A communication log is sent out weekly with any important information for the following two weeks.

Home time

Walking home – if you are happy for your child to walk home at the end of the day or to the park then please email the office to give consent.

Reading and Book Change

Book bags brought in daily.

Please bring in reading records on **Thursdays.**

Books will be changed weekly on **Thursday.**

Website and social media

@BaileysPrimary 

Facebook page

Our School Website

<https://www.baileyscourt.com/>