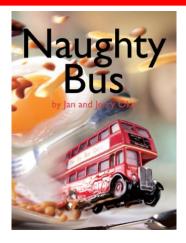
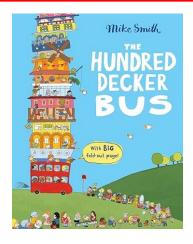


## Bailey's Court Primary School Reception's Medium Term Planning

## Spring 2 - Transport















le sh

ve

be

## Early Years Foundation Stage Framework

As Writers, we will explore a range of texts including Naughty Bus, The Hundred Decker Bus and Mama Panya's Pancakes. We will continue to write CVC words and begin to write simple captions in line with our current phonic knowledge.

As Readers, we will learn to read simple phrases and sentences made up of words with known letter-sound correspondences and some common exception words.

As Mathematicians, we will explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame. We will understand that two equal groups can be called a 'double' and connect this to finger patterns. We will sort odd and even numbers according to their 'shape' and we'll also explore 3D shapes and their properties.

As Geographers, we will draw information from a simple map and identify landmarks in our local area.

As Chefs, we will be making our very own pancakes!

As Musicians, we will explore how music can tell a story and identify elements of music, such as dynamics (loud/quiet) and tempo (fast/slow). We will also be able to compose using percussion instruments and respond creatively to music in the form of movement.

As Historians, we will explore different modes of transport both past and present—comparing their similarities and differences.

As Artists, we will explore the art of Ester Mahlangu.

As Scientists, we will recognise, talk about and know the changes that occur in Spring.

As Designers, we will learn how to use holepunches and treasury tags to join materials together. We will design and create our own books.

As Theologians, we will continue to explore religious beliefs in a thoughtful way. We will explore different festivals and celebrations including: Ramadan, Shrove Tuesday, Mother's Day and Easter.

In PE, we will learn to move with increased agility, balance and coordination through a variety games. We will also build on our skills when working co-operatively with a partner and as part of a group.

**In Computing**, we will explore computing systems by programming Bee-Bots to move and turn accurately along a route.

Our theme in **PSHE** this term is 'Celebrating Difference'. We will learn to understand that we are all different, but we can be very similar in some ways.